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MATH 104/184

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# MIDTERM REVIEW SESSION

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## Concepts

### Limits

The limit of a function is a value that the function approaches as the input approaches some value.

$$\lim_{x \rightarrow a} f(x) = c$$

This reads, "The limit of  $f(x)$  as  $x$  approaches  $a$  is equal to  $c$ "

We say that the limit exists as  $x \rightarrow a$  when our function approaches the same value from both sides, that is, when:

$$\lim_{x \rightarrow a^+} f(x) = \lim_{x \rightarrow a^-} f(x)$$

When evaluating a limit, your first step should be to plug in the value of  $x = a$  into your original function. If this works and gives you a numerical answer, no further work is required. Sometimes, you may end up plugging in  $x = a$  into a fraction that gives you the value of  $0/0$ . This is called an **indeterminate form**. To get information from one of these indeterminate forms, some algebraic manipulation is usually required. (Covered in examples!)



## Continuity

A function  $f$  is continuous at  $x = a$  when:

- 1)  $f(a)$  is defined
- 2)  $\lim_{x \rightarrow a} f(x)$  exists
- 3)  $\lim_{x \rightarrow a} f(x) = f(a)$

In other words, the graph of the function is unbroken i.e. you could draw it from any point to another without lifting a pen from your paper.

It's important to note that many types of functions, such as polynomial functions,  $\sin(x)$ ,  $\cos(x)$  are continuous throughout their entire domains. Since proving the continuity of a function for a given domain is outside the scope of this course, you can state that these functions are continuous without providing proofs.

## Intermediate Value Theorem

Theorem: If  $f$  is a continuous function whose domain is in the interval  $[a,b]$ , then there exists at least one  $c$  within  $[a,b]$  such that  $f(a) < f(c) < f(b)$ .



## Derivatives

The derivative is the **instantaneous rate of change** of a function at a specific point.

The derivative of  $f(x)$  is given by

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$$f'(x) = \lim_{h \rightarrow 0} \left( \frac{f(x+h) - f(x)}{h} \right)$$

Provided that the limit exists. We say that  $f(x)$  is **differentiable** where this limit exists.

$f'(a)$ , the derivative of  $f(x)$  at  $x = a$  can also be described by

$$f'(a) = \lim_{x \rightarrow a} \frac{f(x) - f(a)}{x - a}.$$

A useful property that the derivative has is that its value at  $x = a$  is equal to the slope of the line that is tangent to  $f(x)$  at  $x = a$ .

In other words,

$$f'(a) = \text{the slope of the line tangent to } f(x) \text{ at } x = a$$



1. **Short Problems.** Put your answer in the box provided and show your work. No credit will be given for an answer without the accompanying work.

(a) Evaluate  $\lim_{x \rightarrow 7} \left( \frac{x^2 - 4x - 21}{3x^2 - 17x - 28} \right)$

Answer:

(b) Evaluate  $\lim_{x \rightarrow -3} \left( \frac{\sqrt{2x + 22} - 4}{x + 3} \right)$

Answer:

(c) Evaluate  $\lim_{x \rightarrow 1} \left( \frac{1}{x^2 - 1} - \frac{2}{x^4 - 1} \right)$

Answer:



(d) Let  $h(x) = e^{3f(x)} + [f(x)]^2$  ,  $f(1) = 2$  ,  $f'(1) = 5$

Find  $h'(1)$

Answer:



**Long Problems.** No credit will be given for the answer without the correct accompanying work.

2. Find the equations of the lines parallel to  $2y - 2x = 2019^{2020}$  and tangent to the graph of  $y = 2x + 3x^{-1}$



3.

(a) Carefully state the limit definition of the derivative of the function  $y = f(x)$

(b) Use the limit definition of the derivative to find  $f'(9)$  for the following function. No marks will be given for the use of differentiation rules.

$$f(x) = -6\sqrt{x}$$





4. Find the values of a and b such that  $f(x)$  is continuous for all real numbers. With these values, is  $f(x)$  differentiable at  $x = 1$ ?

$$f(x) \begin{cases} e^x + a & \text{if } x > 2 \\ bx^2 + 1 & \text{if } 1 \leq x \leq 2 \\ 3x^3 - b & \text{if } x < 1 \end{cases}$$



5. Professor Fenceman, an economics professor at the University of Building Connections sells 200 of his award-winning review packages at \$110 each. He rents an industrial-grade printer at \$50 per term and each review pack costs \$70 to produce. Dr. Fenceman's students are price-sensitive, and some will decide not to buy the review package if the price is too high. He estimates that for every \$20 increase in his review package price, 20 students will choose not to purchase it.

(a) Find the linear demand function for the review package as a function of  $q$  (quantity).

(b) Find the Revenue function as a function of  $q$  (quantity)



(c) What should Dr. Fenceman charge to maximize profit?



6. Prove that the equation below has a root.

$$f(x) = 4x^4 - 16x^3 + 2x^2 - x + 9$$



7. Find the equation of the line that passes through the origin and is tangent to the graph of  $f(x) = \ln x$



## Appendix: Formulae

$$\lim_{x \rightarrow a} [f(x) + g(x)] = \lim_{x \rightarrow a} f(x) + \lim_{x \rightarrow a} g(x).$$

$$\lim_{x \rightarrow a} kf(x) = k \lim_{x \rightarrow a} f(x).$$

$$\lim_{x \rightarrow a} [f(x) + g(x)] = \lim_{x \rightarrow a} f(x) + \lim_{x \rightarrow a} g(x).$$

$$\lim_{x \rightarrow a} \frac{f(x)}{g(x)} = \frac{\lim_{x \rightarrow a} f(x)}{\lim_{x \rightarrow a} g(x)}, \quad \text{if } \lim_{x \rightarrow a} g(x) \neq 0.$$

$$\lim_{x \rightarrow a} b^{f(x)} = b^{\lim_{x \rightarrow a} f(x)},$$



**Constant Rule:**  $\frac{d}{dx}(c) = 0$

**Constant Multiple Rule:**  $\frac{d}{dx}[cf(x)] = cf'(x)$

**Power Rule:**  $\frac{d}{dx}(x^n) = nx^{n-1}$

**Sum Rule:**  $\frac{d}{dx}[f(x) + g(x)] = f'(x) + g'(x)$

**Difference Rule:**  $\frac{d}{dx}[f(x) - g(x)] = f'(x) - g'(x)$

**Product Rule:**  $\frac{d}{dx}[f(x)g(x)] = f(x)g'(x) + g(x)f'(x)$

**Quotient Rule:**  $\frac{d}{dx}\left[\frac{f(x)}{g(x)}\right] = \frac{g(x)f'(x) - f(x)g'(x)}{[g(x)]^2}$

**Chain Rule:**  $\frac{d}{dx}f(g(x)) = f'(g(x))g'(x)$



$$\frac{d}{dx}(\sin x) = \cos x$$

$$\frac{d}{dx}(\cos x) = -\sin x$$

$$\frac{d}{dx}(\tan x) = \sec^2 x$$

$$\frac{d}{dx}(\csc x) = -\csc x \cot x$$

$$\frac{d}{dx}(\sec x) = \sec x \tan x$$

$$\frac{d}{dx}(\cot x) = -\csc^2 x$$

